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# SEAC Business Meeting      March 2, 2022

## SEAC Leadership:

SEAC Chair

Sharon Tropf

[SEACChair@lcps.org](mailto:SEACChair@lcps.org)

SEAC Vice Chair Planning

Shehnaz Khan

[SEACViceChairPlanning@lcps.org](mailto:SEACViceChairPlanning@lcps.org)

SEAC Vice Chair Membership

Heidi Bunkua

[SEACViceChairMembership@lcps.org](mailto:SEACViceChairMembership@lcps.org)

SEAC Vice Chair Communications

Craig Metz

[SEACViceChairCommunications@lcps.org](mailto:SEACViceChairCommunications@lcps.org)

SEAC Secretary

Kathryn Rosenbrook

[SEACSecretary@lcps.org](mailto:SEACSecretary@lcps.org)

LCPS Staff Liaison, Acting Director

Donna Smith

[Donna.Smith@lcps.org](mailto:Donna.Smith@lcps.org)

School Board Liaison

Andrew Hoyer

[Andrew.Hoyer@lcps.org](mailto:Andrew.Hoyer@lcps.org)

School Board Liaison, Alternate

Ian Serotkin

[Ian.Serotkin@lcps.org](mailto:Ian.Serotkin@lcps.org)

## Introduction of SEAC Officers and Liaisons

## THE ROLE OF SEAC AND VIRGINIA REGULATIONS

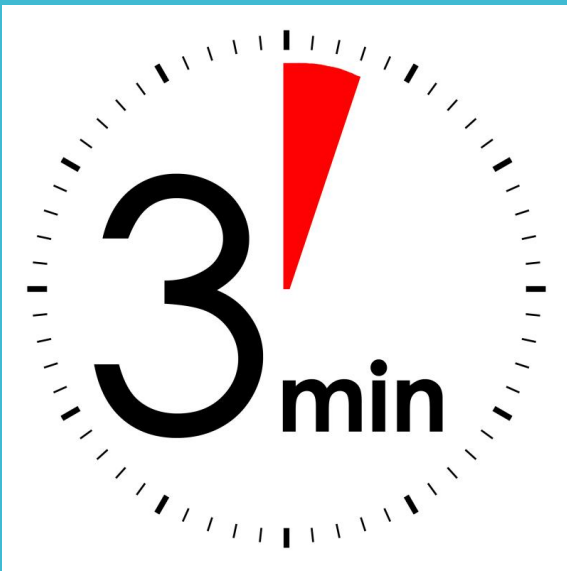
The Regulations Governing Special Education Programs for Children with Disabilities in Virginia reflect the state and federal requirements for the provision of special education and related services. The regulations mandate that an active SEAC exists, as well as specific functions of the SEAC, as specified by Section 8VAC20-81-230 D.2, which are as follows:

1. Advise the local school division of needs in the education of students with disabilities;
2. Participate in the development of priorities and strategies for meeting the identified needs of students with disabilities;
3. Submit periodic reports and recommendations regarding the education of students with disabilities to the division superintendent for transmission to the local school board;
4. Assist the local school division in interpreting plans to the community for meeting the special needs of students with disabilities for educational services;
5. Review the policies and procedures for the provision of special education and related services prior to submission to the local school board; and
6. Participate in the review of the local school division's annual plan.



## The Role of SEAC

# Public Comment



- SEAC uses public feedback to inform our work to advise School Board on special education needs
- **Focus on system-wide issues**, rather than individual concerns or specific situations (*please do not use student or staff names*)
- Verbal comment may be given. **Please complete and submit comment form tonight (please be sure to follow-up with SEAC Secretary with your written comment)**
- Written comment may be read by author or SEAC Chair
- Remarks limited to 3 minutes



# SEAC Chair Report



## In Progress:

- “Team-Taught” teaching model – Investigation Stage
- Implementation plan for Policy 5350 Parental Notification for Screening and Assessments
  - ~ Dr. Tyler and Leigh Bennet -
  - ~ Emails are being sent to parents.
  - ~ It is unclear how identified deficits are being addressed at the middle and high school levels.

## Career and Technical Advisory Committee:

- ~ Passed a resolution to allow SEAC have an appointed member on the committee.

[illegible]

# SEAC Supplemental Survey Analysis

- # 2020-21 SEAC Annual Report

- # SEAC Annual Awards

- Call for Nominations will be posted Award
- March 25, last day to submit a nomination
- Ceremony – Riverside HS  
June 1, 2022 at 6:30 p.m.



[illegible]

- Supports for After School Activities
- Independent Educational Evaluations as Public Expense (IEE)
- Meaningful Inclusion
- Addressing Escalating Student Behavior
  - ~ Direct Support for Students
  - ~ Trained Behavioral Aides
- Virtual School Option for Elementary School Students



[illegible]

- 2020-21 Questions provided to LCPS  
~ Publish end of April

- Tonight at 8:30 – Clyde's at Willow Creek
- Nominating Committee
  - ~ Jeannine Pepper
  - ~ Nancy deLlanas
  - ~ Shehnaz Khan

- Share Ideas - Vice Chair of Planning or Chair

[illegible]

Membership application and SEAC bylaws are on the LCPS website on the SEAC page

## 1. Policy and Compliance Committee, Shehnaz Khan

# Transition, Heidi Bunkua

### 3. Executive Functioning and Social Emotional Learning

Need to determine to continue or have a different subcommittee

# How Do I Contact Parent Resource Services?

- Loudoun County Public School Administrative Building  
21000 Education Court, Ashburn, VA 20148
- 571-252-6540
- Leanne Kidwell – [Leanne.Kidwell@lcps.org](mailto:Leanne.Kidwell@lcps.org)
- [Lcps.org/ParentResourceServices](https://lcps.org/ParentResourceServices)
- Like Us on Facebook: LCPS Parent Resource Services
- Follow Us on Twitter: @LCPS\_PRS

**Date:** Saturday, March 5, 2022  
**Snow Date:** March 12, 2022  
**Time:** 8:30 AM - 12:30 PM  
**Location:** LCPS Administrative Building  
21000 Education Court  
Ashburn, VA 20148



## When The Bus Stops Coming

Planning for "Life after High School" begins now!  
For parents and caregivers of youth with disabilities.

Providing information on transition planning  
for students who will need more intensive or  
ongoing support upon exiting school.

## AGENDA

- 8:00 AM: Registration
- 8:30 AM: LCPS Career and Transition Services Overview
- 8:45 AM: Student Panel Presentation
- 9:30 AM: DARS Employment Services
- 10:00 AM: Developmental Services—Parents as Case Managers,  
What Families Need to Know

**11:00 AM –12:30 PM Vendor Fair**

**Registration is required.**

Registration Link: <https://bit.ly/3GoFaCH>

If, due to a disability, you need assistance to enable you to participate in the workshop or need a language interpreter, please call Parent Resource Services at 571-252-6540 at least five business days prior to the event.



Parent Resource Services  
Loudoun County Public Schools

## Diploma Options & Graduation Requirements For Students with IEPs

Thursday, March 17, 2022  
6:30 PM - 8:00 PM  
Virtual Workshop

**Presented by:**  
**Dr. Tracy Jackson, Supervisor School Counseling Services**  
**Leigh Bennett, Supervisor Assessment Services**  
**Nykea Purnell, Special Education Supervisor**

This presentation provides information to parents of students with IEPs about diploma options, graduation requirements, credit accommodations, and locally verified credits. What do these things mean and how does it impact your child's future?



Registration is required.

To register and submit questions: <https://bit.ly/3s3erI5>

A link to the session will be emailed the day of the presentation.

Parent Resource Services

<https://bit.ly/3uf2K0j>

571-252-6540

**2021-2022 School Year**  
**SEAC Meeting & Presentation**  
**April 6, 2022, 6 p.m.**



*Pathways to Graduation ~  
Alternative Assessments & Diploma Options*

*Collaborative Presentation By:*

*Karen Berlin, M.Ed., BCBA, LBA, George Mason T-TAC  
&  
LCPS Office of Special Education*



# Reports Updates and Announcements

A red rectangular stamp with a double border, containing the word "UPDATE" in bold, red, sans-serif capital letters.

## School Board Liaison, Andrew Hoyler

- The School Board meets at 4:00 every second and fourth Tuesdays.
- The public can visit the School Board page on the LCPS website to see a listing of emails and phone numbers for their individual district representative along with the At-Large. The entire Board can be emailed at [lcsb@lcps.org](mailto:lcsb@lcps.org).
- Self Contained Classroom Procedures Policy
- Virtual Participation
- RTI Survey

# **Reports Updates and Announcements**



## **Office of Special Education**

Donna Smith, Acting Director of Special Education

## **Department of Student Services**

Dr. Asia Jones, Assistant Superintendent of Student Services

# Business



## **Old Business:**

- Removal of Executive Functioning and Social Emotional Learning subcommittee
- Policy & Compliance Subcommittee: Budget Review

## **New Business:**

### Office of Special Education:

- Review of 2022-23 Annual Plan

### Executive Committee

- SEAC By-Laws, review addition of electronic participation
- SEAC Public Comment Guidelines, review of proposed changes



Thank you!